King Range Partners Make It Happen

A Network Initiative
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U.S.D.I. Bureau of Land Management
October 7, 2010

King Range Partners Make It Happen

- King Range NCA 40th Anniversary
 - Mattole Salmon Group
 - Sanctuary Forest
 - Mattole Restoration Council
 - Lost Coast Interpretive Association
- California Coastal National Monument & National Landscape Conservation System 10th Anniversary
 - Shelter Cove Pioneers
 - Cape Mendocino Lighthouse Preservation Society
 - Friends of Whitethorn School
- ARRA Projects & Other Projects
 - Paradise Royale MBT expansion & Skills Park
 - International Mountain Bicycling Association
 - Alpine Bike Parks
 - California Conservation Corps
 - Nick's Interns
 - Bigfoot Mtn Bike Club
 - Tamiscal High School
 - Historic Barns Restoration
 - Paving Mal Coombs Park & Chemise Mtn Road



Formal and Informal Network Partnerships

- Partners with Volunteers Agreements
 - Tamiscal High School
- Partners With Assistance Agreements
 - Lost Coast Interpretive Association
 - Mattole Restoration Council
 - Redwood Community Action Agency: Natural Resources Services
- Partners Under "Contract"
 - Humboldt State University Natural Resources Interpretation & Planning Department
- Partners With MOU
 - Nick's Interns
 - Mattole Restoration Council
 - Mattole Salmon Group
 - Sanctuary Forest
 - Redwood Forest Foundation, Inc.
 - Cape Mendocino Lighthouse Preservation Society

Intra/Inter Agency Partners

- NOAA Phytoplankton Monitoring
- California Department of Public Health Biotoxin Monitoring Program
- California State Parks

Partners With MOU in Development

- Mateel Community Center (Youth Alive) and Southern Humboldt Community Park
- Mattole Valley Historical Society
- CA Coastal National Monument Gateway
 - Shelter Cove Pioneers
 - InterTribal Sinkyone Wilderness Council
 - Bear River Band of Rohnerville Rancheria
 - Cape Mendocino Lighthouse Preservation Society
 - Lost Coast Interpretive Association
 - Shelter Cove Resort Improvement District
 - California State Parks

Informal Partnerships

- South Fork High School
- Sanctuary Forest
- So. Humboldt Family Resource Center

HSU: Natural Resources Interpretation & Planning Department





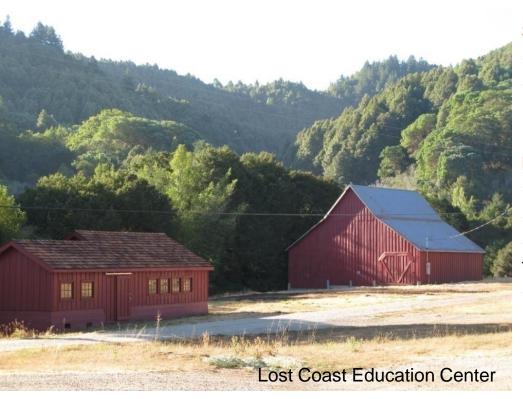


Stage of Network Development

Active

- •Identify new projects—Spring 2011 Semester students will develop fire education curriculum
- •Complete remaining interpretive panels for office with HSU student.
- •Evaluation of education programs.

Lost Coast Interpretive Association



Stage of Network Development

- Research and Development
- Implementation Planning

Managing the Network

- Managing Assistance Agreement
- Developing k-6 curriculum
- •Searching for funding opportunities that will benefit the partnership and programs

INTERPRETIVE ASSOCIATION

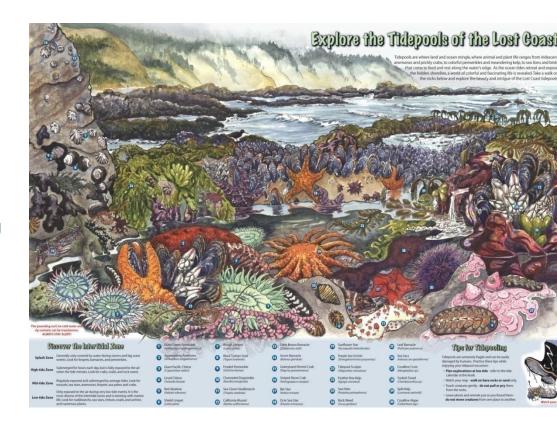
•Developing an interpretive plan for Lost Coast Education Center

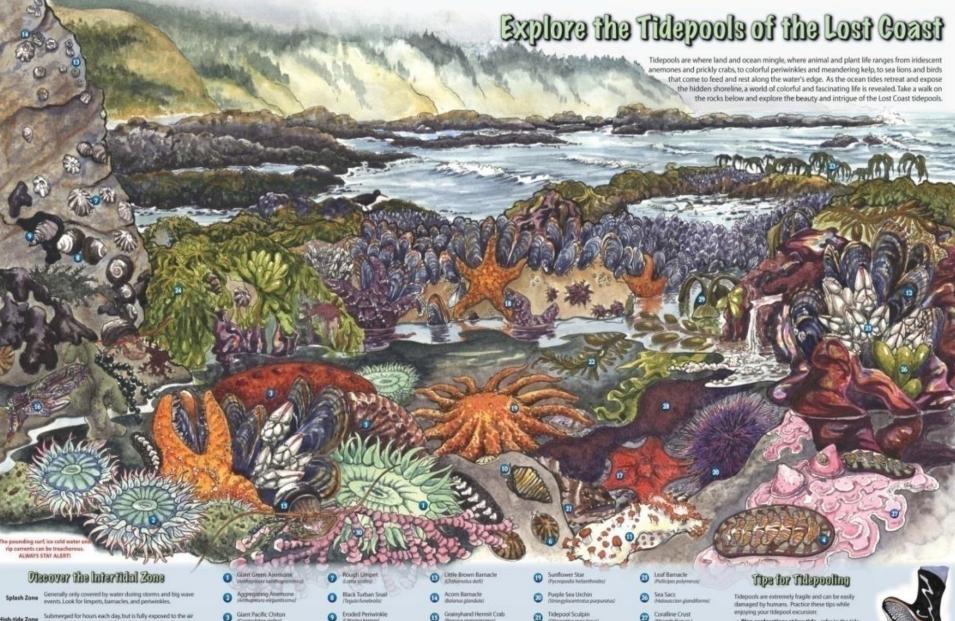
California Coastal National Monument Lost Coast Gateway

Stage of Network Development

- Research and Development
- Implementation Planning

- Brochure Committee
 - Continue monthly meetings until brochure is complete (anticipated completion early spring 2011)
- Lost Coast Gateway
 - Establish Goals/Objectives
 - Identify Projects
 - Formalize with MOU





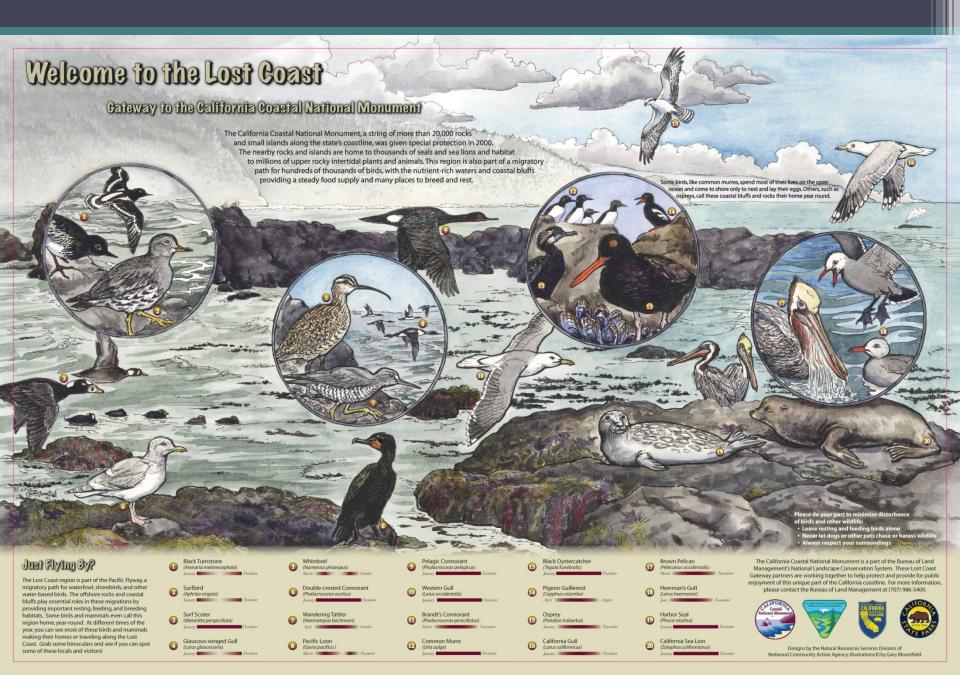
when the tide retreats. Look for crabs, snalls, and rock weed.

Regularly exposed and submerged by average tides. Look for Mid-tide Zone mussels, sea stars, anemones, limpets, sea paims and crabs.

> Only exposed to the air during very low tide events. It is the most diverse of the intertidal zones and is teeming with marine life. Look for nudibranchs, sea stars, chitons, snails, and urchins and numerous plants.

- Lined Chiton
- Red Abalone
- Shield Limpet
- Channeled Dogwinkle
- Sea Clown Nudibranch
- California Mussel
- Striped Shore Crab
- Ocre Sea Star
- Feather Boa Kelp
- Rock Weed
 (Fucus perdner
- - Turkish Towel
- Split Kelp (Laminoto setchelli)
- Coralline Algae
- . Plan explorations at low tide refer to the tide calendar at the kiosk.
- . Watch your step walk on bare rocks or sand only.
- . Touch creatures gently do not pull or pry them from the rocks.
- · Leave plants and animals just as you found them do not move creatures from one place to another.





Sanctuary Forest & Interpretive Programs

Stage of Network Development

- Active
- Evaluating

- Leading the planning of interpretive hikes/lectures programs
- Management of reservations/information calls
- Coordinating with executive director for future programs







Youth Alive: Outdoor Adventures





Stage of Network Development

- Implementation Planning
- Active

- Establish MOU
- Provide outdoor adventures for youth
 - Backpacking
 - •Mountain Biking
 - Day Hikes



Benefits of the Network

Present

- Develop interpretive displays (HSU)
 - Students receive experience
 - Minimal cost to BLM
- Develop educational curriculum (LCIA & HSU)
 - Students receive experience
 - Utilize experience of local educators
 - Community commitment
 - Revival of LCIA
- Interpret the CCNM (Gateway)
 - Community commitment
- Provide outdoor activities for youth (Youth Alive)
 - Youth are interested and care about the King Range/public lands/environment
- Provide interpretive programs for the community (SF)
 - Community stewardship of the King Range/public lands/environment

Future

- Deliver an array of environmental education programs for schools (LCIA)
- Evaluate education programs (HSU)
- Cooperatively manage and interpret CCNM (Gateway)
- Provide community workshops to promote sustainability (SF)
- Trained local youth will be stewards of the land (Youth Alive)

Evaluating Network Potential and Performance

	Evaluation Criteria	Comments
1	Advance strategic priorities of the agency	Revival of LCIA—King Range RMP
2	Leverages funding	Assistance Agreement, Youth Incentive Funding, grants
3	Demonstrates big-picture thinking	Education programs/curriculum—local community then expand
4	Demonstrates entrepreneurship	Interpretive displays and brochures. Environmental education curriculum. Interpretive and youth programs.
5	Management of formal agreements and contracts	LCIA-AA Youth Alive, CCNM Gateway—MOU
6	Demonstrates effective external and internal communication	Monthly meeting w/ LCIA, Youth Alive, CCNM Gateway, HSU
7	Demonstrates accountability	AA and MOUs are established
8	Potential as a network management model	Trying to establish LCIA and curriculum so it is a model.

Lessons Learned About Network Management

- Understand your partners and their organizational structure—abilities and limitations.
- Establish goals/objectives.
- Be patient!
- Establish assistance agreements when possible and if appropriate.
- Move forward with areas that work and are successful while working on more challenging areas.

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